



PROF. HÜSEYİN KOTAMAN

Kişisel Bilgiler

Eposta: hkotaman@harran.edu.tr

Birimi : Okul Öncesi Eğitimi

Dahili : 3657

Makaleler (YOKSIS)

- 1 **Children's epistemic and interpersonal trust decisions for precise versus relative testimony**
KOTAMAN HÜSEYİN, ASLAN MUSTAFA
Early Child Development and Care, <http://dx.doi.org/10.1080/03004430.2022.2154343>
- 2 **Children's choice: motivation after successful completion of a mathematics task**
KOTAMAN HÜSEYİN
EARLY CHILD DEVELOPMENT AND CARE,
- 3 **Comparison of Impact of Secular and Religious Education on Children's Factuality Judgements and Problem Solving Strategies**
KOTAMAN HÜSEYİN
British Journal of Religious Education, <http://dx.doi.org/10.1080/01416200.2021.1879015>
- 4 **Comparison of impact of religious and secular education on young children's factuality judgments**
KOTAMAN HÜSEYİN
INTERNATIONAL CHILDREN'S SPIRITUALITY,
- 5 **Dancing program and young children's social development**
KOTAMAN HÜSEYİN, İnceoğlu Seval, Kotaman Şeyma, Kotaman Şeyma
Current Psychology, <http://dx.doi.org/10.1007/s12144-024-05730-1>
- 6 **Ders öncesi yapılan beden hareketlerinin dersteki öğrenmeye etkisi Hava kuvvetleri komutanlığı uçak teknikeri kursunda yapılan bir araştırma**
Özbek Ömer, Kotaman Hüseyin
Kastamonu Eğitim Dergisi,
- 7 **Developmental trajectory of children's epistemic and interpersonal trust decision for acting and testifying informants**
KOTAMAN HÜSEYİN, ASLAN MUSTAFA
Journal of Cognitive Psychology, <https://doi.org/10.1080/20445911.2024.2331822>

8 Developmental Trajectory of Childrens Epistemic Trust Decision for Mathematical and Relative Information

KOTAMAN HÜSEYİN, BALCI ASLI

Applied Cognitive Psychology, <https://doi.org/10.1002/acp.70070>

9 Do Action Speaks Louder Than Words? Young Children's Selective Trust Decisions

KOTAMAN HÜSEYİN, POLAT CAHİT

CURRENT PSYCHOLOGY, <http://dx.doi.org/10.1007/s12144-023-05403-5>

10 EARLY CHILDHOOD TEACHERS' WILLINGNESS TO TEACH, TEACHING EFFICACY AND TEACHER BURNOUT

KOTAMAN HÜSEYİN

International Journal of Quality in Education,

11 Early childhood teachers self efficacy for supporting children s development scale

KOTAMAN HÜSEYİN

International Journal of Psycho-Educational Sciences,

12 Early Childhood Teachers Emotional Intelligence, Efficacy, Psychological Well-Being and Teacher Burnout

KOTAMAN HÜSEYİN, EVRAN DERYA

International Journal of Research in Teacher Education, [10.29329/ijrte.2023.598.01](https://doi.org/10.29329/ijrte.2023.598.01)

13 Examination of the impact of rubric use on achievement in teacher education

Kotaman Hüseyin, Bay Erdal

New Educational Review,

14 Impact of earning on young children's sharing behaviour

BALCI ASLI, KOTAMAN HÜSEYİN, ASLAN MUSTAFA

Early Child Development and

Care, <https://www.tandfonline.com/doi/full/10.1080/03004430.2019.1674294>

15 Impact of in-service environmental education on early childhood teachers' environmental attitude.

KOTAMAN HÜSEYİN, Karaboğa İlayda, Bilgin Serkan, TUĞRUL BELMA, Karaboğa İlayda, Bilgin Serkan

Discourse and Communication for Sustainable Education, [10.2478/dcse-2022-0016](https://doi.org/10.2478/dcse-2022-0016)

16 Impact of kindergarten teachers' scientific processing skills training on children's science and mathematics development

KOTAMAN HÜSEYİN, İnçeoğlu Seval

Early Years, <https://doi.org/10.1080/09575146.2023.2299951>

17 Impact of measurement activities on young children's epistemic and interpersonal trust

KOTAMAN HÜSEYİN

Journal of Experimental Child Psychology, <https://doi.org/10.1016/j.jecp.2024.106080>

18 Impact of mothers' and teachers' testimonies and scientific explanations on children's judgments.

KOTAMAN HÜSEYİN, Ergin Demirali

- 18 Psycho-Educational Research
Reviews,file:///C:/Users/husko/Documents/makalelerim/butunmakaleler/yabancimakalelerim/2021/ScientificExplanations.pdf
- 19 **Impact of parenting, reward, and prior achievement on task persistence**
KOTAMAN HÜSEYİN
LEARNING AND MOTIVATION,<https://doi.org/10.1016/j.lmot.2018.01.002>
- 20 **Impact of physical exercise on teacher candidates academic learning performance and state motivation**
KOTAMAN HÜSEYİN, EVRAN DERYA
Learning and Motivation,<http://dx.doi.org/10.1016/j.lmot.2021.101709>
- 21 **Impact of Reading Frequencies and Attitudes on Early Childhood Teachers' Teaching Efficacy for Sustainable Development**
KOTAMAN HÜSEYİN,BALCI ASLI,AYDIN KILIÇ ZEYNEP NUR
Discourse and Communication for Sustainable Education,
- 22 **Impact of realistic and non-realistic storybook characters on young children's book listening comprehension**
KOTAMAN HÜSEYİN,BALCI ASLI
Early Child Development and Care,<https://www.tandfonline.com/doi/full/10.1080/03004430.2017.1325882>
- 23 **Impact of realistic and non-realistic storybook characters on young children's book listening comprehension**
KOTAMAN HÜSEYİN,BALCI ASLI
EARLY CHILD DEVELOPMENT AND CARE,
- 24 **Impact of religion on Turkish early childhood teachers' factuality judgment and their classroom practices**
KOTAMAN HÜSEYİN
International Journal of Progressive Education,
- 25 **Impact of religion on Turkish prospective early childhood teachers' judgments of fact**
KOTAMAN HÜSEYİN
Journal of Education for Teaching,<http://dx.doi.org/10.1080/02607476.2016.1143140>
- 26 **Impact of storybook type on kindergarteners' storybook comprehension.**
KOTAMAN HÜSEYİN,BALCI ASLI
Early Child Development and Care,
- 27 **Impact of teachers' emotional intelligence psychological well-being, efficacy on young children's emotional and academic school readiness**
KOTAMAN HÜSEYİN, EVRAN DERYA
Impact of teachers' emotional intelligence psychological well-being, efficacy on young children's emotional and academic school readiness,<https://dergipark.org.tr/tr/pub/ijqe>
- 28 **Impact of type of storybook character on Children's costly sharing behavior**
BALCI ASLI,KOTAMAN HÜSEYİN,TOPUZ BEGÜM
European Journal of Developmental Psychology,<http://dx.doi.org/10.1080/17405629.2024.2335105>

- 29 **Impact of verbal teacher immediacy on child development students course motivation and perception of their instructor**
KOTAMAN HÜSEYİN, Tekin Ali Kemal, ARSLAN MUSTAFA
The International Journal of Early Childhood Learning,
- 30 **Impacts of dialogical storybook reading on young children s reading attitudes and vocabulary development**
KOTAMAN HÜSEYİN
Reading Improvement,
- 31 **IMPACTS OF EARLY SELF-STUDY ON MATHEMATIC ACHIEVEMENT OF ADOLESCENTS**
KOTAMAN HÜSEYİN
International Journal of Quality in education, <https://dergipark.org.tr/tr/pub/ijqe/issue/57765/825225>
- 32 **Impacts of exposure to television and types of animations on children'xxs task persistence**
KOTAMAN HÜSEYİN
EUROPEAN JOURNAL OF DEVELOPMENTAL PSYCHOLOGY,
- 33 **Impacts of rewarding and parenting styles on young children'xxs cheating behavior.**
KOTAMAN HÜSEYİN
European Journal of Developmental Psychology, <http://dx.doi.org/10.1080/17405629.2016.1173537>
- 34 **Improving early childhood teachers' emotional skills supporting children's academic socio-emotional development**
KOTAMAN HÜSEYİN
Early Child Development and Care, <https://www.tandfonline.com/doi/full/10.1080/03004430.2022.2123803>
- 35 **Increasing teacher candidates cognitive learning through increasing instructor's teaching immedicay**
KOTAMAN HÜSEYİN, EVRAN DERYA
International Journal of Quality in Education,
- 36 **Informational and fictional books: young children'xxs book preferences and teachers'xx perspective**
KOTAMAN HÜSEYİN, Tekin Ali
Early Child Development and Care,
- 37 **Kotaman H 2009 Ana babaların hikaye kitabı okumaya ilişkin özyeterlilik ölçeği**
KOTAMAN HÜSEYİN
Türk Eğitim Bilimleri Dergisi,
- 38 **Okul öncesi eğitiminde High Scope Modeli**
KOTAMAN HÜSEYİN
Pamukkale Üniversitesi Eğitim Fakültesi Dergisi,
- 39 **Özyeterlilik inancı ve öğrenme performansının geliştirilmesi**
KOTAMAN HÜSEYİN
Uludağ Üniversitesi Eğitim Fakültesi Dergisi,

- 40 Post Covid-19 Kindergarten Adaptation and Teachers' Burnout**
KOTAMAN HÜSEYİN, İnceoğlu Seval, Şenel Büşra
International Journal of Research in Teacher Education,
- 41 Reading acquisition through phonics methods in a Turkish elementary school A case study**
Kotaman Hüseyin, Tekin Ali, Tekin Gökçe
Reading Improvement,
- 42 Reflections of Preschool Teachers Regarding the Major Earthquake Disaster Experienced in Turkey**
KOTAMAN HÜSEYİN, İnceoğlu Seval
European Journal of Education, <https://doi.org/10.1111/ejed.70089>
- 43 Rudolf Steiner ve Waldorf Okulu**
KOTAMAN HÜSEYİN
Yüzüncü Yıl Üniversitesi Eğitim Fakültesi Dergisi,
- 44 Student preferences for motivation type after successful completion of a mathematics task**
KOTAMAN HÜSEYİN, ASLAN MUSTAFA
Educational Psychology, <http://dx.doi.org/10.1080/01443410.2019.1691717>
- 45 Teachers' emotional intelligence and burnout.**
KOTAMAN HÜSEYİN, KARACABEY MEHMET FATİH, Ergin Demirali
Psycho-Educational Research Reviews, https://doi.org/10.52963/PERR_Biruni_V11.N1.01
- 46 Temperament, Parenting, Teacher Self-Control, and Children's Delay of Gratification**
KOTAMAN HÜSEYİN, İnceoğlu Seval
Early Childhood Education Journal, <https://doi.org/10.1007/s10643-025-01989-6>
- 47 The effect of augmented reality-enriched stories on altruistic sharing behavior**
KOTAMAN HÜSEYİN, BALCI ASLI, TUTKUN CANSU, KİSHALI ZEYNEP
Education and Information Technologies, <https://doi.org/10.1007/s10639-025-13847-4>
- 48 The effect of virtual school tour on preschool children's school adjustment**
KOTAMAN HÜSEYİN, BALCI ASLI, AYDIN KILIÇ ZEYNEP NUR, TUTKUN CANSU
Education and Information Technologies, <https://doi.org/10.1007/s10639-025-13846-5>
- 49 The epistemological perspective on action research**
Kotaman Hüseyin, Tekin Ali
Journal of Educational and Social Research,
- 50 The Impact of Acquaintance Meetings on Children's School Adjustment and Teachers' Burnout in Preschools**
KOTAMAN HÜSEYİN, BALCI ASLI, AYDIN KILIÇ ZEYNEP NUR, İnceoğlu Seval
Early Childhood Education Journal, <http://dx.doi.org/10.1007/s10643-024-01781-y>
- 51 The Impact of Personalized Storybooks on Children's Altruistic Sharing Behavior**
KOTAMAN HÜSEYİN, BALCI ASLI

- 51 Early Childhood Education Journal,<https://doi.org/10.1007/s10643-025-01976-x>
- 52 **The impact of religion on the development of young children s factuality judgments**
KOTAMAN HÜSEYİN, Ali Kemal Tekin
North American Journal of Psychology,
- 53 **The impact of well-groomed appearance on childrens epistemic trust decision**
KOTAMAN HÜSEYİN, BALCI ASLI
British Journal of Developmental Psychology,<https://doi.org/10.1111/bjdp.70018>
- 54 **The Sharing Behaviour of Kindergarten and Fourth Grade Students in Different Conditions**
KOTAMAN HÜSEYİN, İnceoğlu Seval
International Journal of Psychology,<https://doi.org/10.1002/ijop.70102>
- 55 **Turkish classroom teachers views on school readiness a phenomenological study**
KOTAMAN HÜSEYİN
Education 3-13: International, Elementary and Early Years Education,
- 56 **Turkish early childhood educators sense of teacher efficacy**
KOTAMAN HÜSEYİN
Electronic Journal of Research in Educational Psychology,<http://www.investigacion-psicopedagogica.org/revista/new/ContadorArticulo.php?409>
- 57 **Turkish Early Childhood Teachers Emotional Problems in Early Years of Their Professional Lives**
KOTAMAN HÜSEYİN
European Early Childhood Education Research Journal,
- 58 **Turkish parents dialogical storybook reading experiences A phenomenological study**
KOTAMAN HÜSEYİN
Journal of Instructional Psychology,
- 59 **Turkish Prospective Early Childhood Teachers Emotional Intelligence Level and Its Relationship to Their Parents Parenting Styles**
KOTAMAN HÜSEYİN
Teacher Development,
- 60 **Türk ana babaların çocuklarının eğitim öğretimlerine katılım düzeyleri**
KOTAMAN HÜSEYİN
Uludağ Üniversitesi Eğitim Fakültesi Dergisi,
- 61 **Whom to share teacher, joker or stranger**
KOTAMAN HÜSEYİN, ASLAN MUSTAFA
International Journal of Early Years Education,<http://dx.doi.org/10.1080/09669760.2021.1971515>
- 62 **Whom to trust: Joker or teacher**
KOTAMAN HÜSEYİN
European Journal of Developmental Psychology,<https://doi.org/10.1080/17405629.2020.1788534>

- 63 Yaşamın ilk yıllarında çocuk gelişiminin ana babalar için önemine dair farkındalık düzeyleri**
KOTAMAN HÜSEYİN
Atatürk Üniversitesi Eğitim Fakültesi Dergisi,
- 64 Yeni bir eğitim yaklaşımı akılcı istek kuramına giriş**
Özbek Ömer, Kotaman Hüseyin
Kastamonu Eğitim Dergisi,
- 65 Young children's selective trust decision between relative versus precise expressions**
KOTAMAN HÜSEYİN, ASLAN MUSTAFA
Early Child Development and Care,<http://dx.doi.org/10.1080/03004430.2022.2044804>
- 66 Young children's trust and sharing decisions**
KOTAMAN HÜSEYİN,ASLAN MUSTAFA
International Journal of Child Care and Education Policy,<http://dx.doi.org/10.1186/s40723-024-00128-9>

Bildiriler (YOKSIS)

- 1 Dinin okul öncesi öğretmen adaylarının gerçeklik algısı üzerindeki etkisi**
KOTAMAN HÜSEYİN
5th International Conference on Research in Education-ICRE ,
- 2 Early childhood teachers self efficacy beliefs for supporting children s development scale**
KOTAMAN HÜSEYİN
26. OMEP WORLD CONFERENCE ,
- 3 EVDEN OKULA GEÇİŞİN KOLAYLAŞTIRILMASI**
KOTAMAN HÜSEYİN
3. Uluslararası GAP Sosyal Bilimler Kongresi ,
- 4 Freedom and child rearing: critic of parenting practices from a new perspective.**
KOTAMAN HÜSEYİN
Procedia - Social and Behavioral Sciences, ,
- 5 Freedom and childrearing Critic of parenting practice from a new perspective**
KOTAMAN HÜSEYİN
1. WORLD CONFERENCE ON PSYCHOLOGY & SOCIOLOGY ,
- 6 Güdülenmenin Aşamaları Dürtü, Arzu ve İstek**
KOTAMAN HÜSEYİN
MIDDLE EAST INTERNATIONAL CONFERENCE ONCONTEMPORARY SCIENTIFIC STUDIES-II ,
- 7 Güldürmenin ve Öğretmenin Paylaşma Üzerindeki Etkisi**
KOTAMAN HÜSEYİN,ASLAN MUSTAFA
3rd INTERNATIONAL ZEUGMACONFERENCE ON SCIENTIFIC RESEARCHES ,

- 8 Impact of movement on academic achievement**
KOTAMAN HÜSEYİN
2. INTERNATTIONAL CONFERENCE OF YOUNG SCIENTESTS ,
- 9 IMPACT OF READING FREQUENCIES AND ATTITUDES ON EARLYCHILDHOOD TEACHERS' TEACHING EFFICACY FORSUSTAINABLE DEVELOPMENT**
KOTAMAN HÜSEYİN,BALCI ASLI,AYDIN KILIÇ ZEYNEP NUR
16th International UNESCO, BBCC Conference Sustainable Development, Culture, Education Re-orienting Teaching Learning Strategies for Building Sustainable Future ,
- 10 Impact of Religion on Turkish Prospective Early Childhood Teacher s Factuality Jugdements**
KOTAMAN HÜSEYİN
V. Eurapean Conference on Social and Behavioral Science ,
- 11 Impacts of Regular Sleep Cycle and Early Self Study on Mathematical Achievement**
KOTAMAN HÜSEYİN
7. SMTE International Conference on Science, Mathematics and Technology Education ,
- 12 Küçük Çocukların Yargılarında Dış Bilginin Önemi ve Erken Din Eğitimi**
KOTAMAN HÜSEYİN
3rd INTERNATIONAL ZEUGMACONFERENCE ON SCIENTIFIC RESEARCHES ,
- 13 Mesleklerinin İlk Yıllarındaki Okul Öncesi Öğretmenlerinin Çocuklarla Yaşadıkları Duygusal Sorunlar**
KOTAMAN HÜSEYİN
Uluslararası Erken Çocuklukta Müdahale Kongresi "Erken Çocuklukta Müdahale Alanında Araştırma ve Uygulama arasında Köprüler Kurmak" ,
- 14 Okul öcesi öğretmenlerin kitap okuma alışkanlıkları ve okumaya karşı tutumları**
KOTAMAN HÜSEYİN
Uluslararası El Ruha Sosyal Bilimler Kongresi ,
- 15 Okul öncesi eğitimcilerinin öğretmenlik öz yeterlilik seviyeleri**
KOTAMAN HÜSEYİN
2. Uluslararası Öğretmen Yetiştirme Politikaları ve Sorunları Sempozyumu ,
- 16 Ödül ve Yardımlaşma**
KOTAMAN HÜSEYİN
3rd INTERNATIONAL ZEUGMACONFERENCE ON SCIENTIFIC RESEARCHES ,
- 17 Öğrencilerin güdülenme için tercihleri**
KOTAMAN HÜSEYİN
Uluslararası El Ruha Sosyal Bilimler Kongresi ,
- 18 Rekabet ve başarının okul öncesi çocukların kopya davranışı üzerindeki etkisi**
KOTAMAN HÜSEYİN
5. Uluslararası Okul Öncesi Eğitim Kongresi ,

- 19 Sözel öğretmen yakınlığının öğrencilerin güdülenmelerine ve öğretmenlerinin yakınlık derecesini değerlendirme etkisi**
KOTAMAN HÜSEYİN,ARSLAN MUSTAFA
8. Uluslar arası Sosyal Bilimler Eğitimi Kongre ,
- 20 The impact of storybook type on kindergarteners learning performance**
KOTAMAN HÜSEYİN,BALCI ASLI
VII. International Congress of Educational Research ,
- 21 Turkish Early Childhood Teachers Emotional Intelligence Level**
KOTAMAN HÜSEYİN
Netq6 Early Years Learning Network ,
- 22 Turkish Kindergarteners Book Selection Decisions**
KOTAMAN HÜSEYİN
2nd International Conference on Education and Social Science ,
- 23 Turkish Prospective Early Childhood Teachers Emotional Intelligence Level**
KOTAMAN HÜSEYİN
, NetQ6 Project “Best Practices and Strategies in Early Education” Conference ,
- 24 Türkiye nin Öğretmen Yetiştirme Felsefesi**
KOTAMAN HÜSEYİN
Uluslararası Okul Öncesi Eğitim Kongresi: Disiplinlerarası Katkı Kuram ve Uygulama Deneyimleri ,
- 25 ULUSAL EĞİTİMİN DÜZENLENMESİ**
KOTAMAN HÜSEYİN
3. Uluslararası GAP Sosyal Bilimler Kongresi ,
- 26 Waldorf Okulu**
KOTAMAN HÜSEYİN
Türkiye Özel Okullar Birliği Derneği 13. Geleneksel Eğitim Sempozyumu ,
- 27 Yüksek Öğretimde Öğretmen Yakınlığı**
KOTAMAN HÜSEYİN
MIDDLE EAST INTERNATIONAL CONFERENCE ON CONTEMPORARY SCIENTIFIC STUDIES-II ,